

## **Music Survey**

This survey will help your instructor guide you toward the instrument best suited for you. Please print out this form before you take the online survey. After you have completed all of the sections, return the form to your instructor.

Student Name: _			Curr	ent Grade Level:	_
Do you already p	lay an instrument?	☐ Yes ☐ No			
If Yes, which inst	rument(s?)				
Have you taken p	oiano lessons? 🚨	Yes 🔲 No	How long?		
Example – You w	nd rhythm is the sa	<b>ey</b> nythms played on a nme or different fror			
<ol> <li>Same</li> <li>Different</li> </ol>	2. Same Different	3. ☐ Same ☐ Different	4. Same Different	5. ☐ Same ☐ Different	
Example – You w	nd time is played fa	<b>y</b> hm played twice on aster, slower, or the			
1.	2.	3.	4. ☐ Faster☐ Slower☐ Same	5.	
•	rill hear two notes p re different or the sa	layed on the trump ame as the first not			
1. Same Different	2. Same Different	3. ☐ Same ☐ Different	4. Same Different	5. ☐ Same ☐ Different	

## Section 4 - Pitch Test 2 Example – You will hear two notes played on the trombone. Is the second note higher or lower than the first note? ☐ Higher Lower 1. Higher 2. Higher 3. Higher 4. Higher 5. Higher ☐ Lower ☐ Lower ☐ Same ☐ Lower ■ Lower **Section 5 - Melody Test** Example – You will hear two short melodies played on the saxophone. Is the second melody the same or different from the first? ■ Same Different 1. Same 2. Same 3. $\square$ Same 4. Same 5. Same Different ☐ Different ☐ Different ☐ Different ☐ Different Section 6 - Chord Test 1 Example – You will hear two chords played on the piano. Is the second chord the same as or different than the first chord? ☐ Same Different 1. Same 2. Same 3. Same 4. Same 5. Same ☐ Different Different ☐ Different ☐ Different ☐ Different Section 7 - Instrument Preferences Here you will find videos introducing each instrument that you can play in your instrumental music class. Take some time and listen to the different instruments, then pick three instruments that you would be interested learning to play.